

French	Key Stage 1		Key Stage 2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Units of work	<p>AUTUMN</p> <p>Grammar: Introduction to concept of register and formal versus informal language, basic introduction to adjectives of colour, proper nouns with and without capitals (no capital for days)</p> <p>Pronunciation: silent final consonant, letter sounds/ phonemes (-i, -r)</p> <p>Vocabulary: greetings, colours, numbers 1-5, days of the week and their order</p> <p>Cultural Knowledge: etymology of French for days of week and links to planets, traditional tales eg. Cendrillon, Christmas in France</p> <p>SPRING</p> <p>Grammar: adjectives of colour, brief introduction to plurals, verbal phrase 'je porte'</p> <p>Pronunciation: silent final consonant versus written form</p> <p>Vocabulary: numbers up to 10, fruit, clothes</p> <p>Cultural Knowledge: Finger rhymes, songs, Easter traditions and activities in France</p>	<p>AUTUMN</p> <p>Grammar: question words (comment?), formal/informal register, command words</p> <p>Pronunciation: phonemes/graphemes (-ez, -an), role of intonation with statements and questions</p> <p>Vocabulary: introducing yourself (name, age, where you live), addressing and greeting different people, command words, classroom language</p> <p>Cultural Knowledge: Geographical awareness of UK, France, French speaking countries, Christmas traditions and celebrations</p> <p>SPRING</p> <p>Grammar: verbal phrase 'j'ai', capitals with proper nouns and exceptions, un/une</p> <p>Pronunciation: phonemes/graphemes (-ai, -er, -ui, -ch)</p> <p>Vocabulary: months of the year, animals and pets including written word, introduction to alphabet,</p>	<p>AUTUMN</p> <p>Grammar: nouns, proper nouns, capital letters and sentence openers</p> <p>Pronunciation: silent final consonant, phonemes/ graphemes (-un, -u)</p> <p>Vocabulary: greetings, classroom instructions, UK countries and their capitals, question phrase c'est</p> <p>Cultural Knowledge: Parisian landmarks and locating countries and capitals of the UK/France</p> <p>SPRING</p> <p>Grammar: conjunction ou, shared words eg. no. as a number label, fronted adverbials and commas</p> <p>Pronunciation: the importance of intonation and how to use it</p>	<p>AUTUMN</p> <p>Grammar: types of noun, gender, determiners, conjunctions <i>ou</i> and <i>et</i>, syntax and adjectives</p> <p>Pronunciation: silent final consonants, phonemes/graphemes (-un, -in, -u, -on) and liaison</p> <p>Vocabulary: animals, question words, numbers 1-12, colours</p> <p>Cultural Knowledge: parks in Paris</p> <p>SPRING</p> <p>Grammar: masculine/feminine nouns, adjectival agreement, basic verbs/pronouns, adverbial phrases and cognates</p> <p>Pronunciation: homophones, phoneme/grapheme (-oi), rising intonation with questions</p>	<p>AUTUMN</p> <p>Grammar: questions using inversion, clauses, simple/ complex sentences, cognates/faux amis, position/ agreement of adjectives and compound sentences</p> <p>Pronunciation: phoneme/graphemes (-qu,/q, -in/im/ aim) and changes with feminine agreement (vert, verte)</p> <p>Vocabulary: units of time, telling the time, numbers to 39, places in town</p> <p>Cultural Knowledge: writing time in number form</p> <p>SPRING</p> <p>Grammar: cardinal/ordinal numbers, complex and compound sentences, subordinating/coordinating conjunctions</p> <p>Pronunciation: adjectival agreement (verte,grise),</p> <p>Vocabulary: letter writing, opinions, cities</p>	<p>AUTUMN</p> <p>Grammar: formal/informal register, question tag <i>et toi</i>, upper and lower case, written form of date and adjectival agreement</p> <p>Pronunciation: circumflex accent, rising intonation for questions</p> <p>Vocabulary: how am I feeling, months of the year, nationality and pencil case items</p> <p>Cultural Knowledge: French festivals and how to format dates in French and English</p> <p>SPRING</p> <p>Grammar: infinitives and conjugations, regular and irregular verbs, 4 forms of the definite article, possessive adjectives, negative adverbs,</p> <p>Pronunciation: silent final consonant</p> <p>Vocabulary: asking times around a typical school</p>

	<p>SUMMER</p> <p>Grammar: plurals, capital letters for proper nouns, adjectives and syntax, verbal phrases to express opinion</p> <p>Pronunciation: phoneme/grapheme (-ille, -qu), silent final consonants</p> <p>Vocabulary: lifecycle of butterfly, cross link with fruit, number and days 'La Chenille qui fait des Trous' (Hungry Caterpillar), like/dislike</p> <p>Cultural Knowledge: finger rhymes, songs, playground games, les grandes vacances</p>	<p>Cultural Knowledge: Easter traditions, Mardi Gras celebrations, story 'Ours Brun'</p> <p>SUMMER</p> <p>Grammar: definite article le/la + noun, verbal phrases to express opinions, capital letters with proper nouns</p> <p>Pronunciation: silent final consonants and exceptions</p> <p>Vocabulary: Parisian monuments, sports and opinions</p> <p>Cultural Knowledge: 'Monsieur Poulet' story, Introduction to Paris and famous landmarks and their history/significance, currency</p>	<p>Vocabulary: instruction words, numbers 1-10, vowels and consonants</p> <p>Cultural Knowledge: extended Parisian landmarks</p> <p>SUMMER</p> <p>Grammar: describing age, concept of translation, circumflex and acute accents, phoneme/ grapheme (-é, -er, -ez)</p> <p>Pronunciation: focus on questions and answer words and intonation</p> <p>Vocabulary: age, where you live, places to visit in the UK</p> <p>Cultural Knowledge: landmarks in the UK</p>	<p>Vocabulary: extended animal words, more colours, question words</p> <p>Cultural Knowledge: parks in Paris</p> <p>SUMMER</p> <p>Grammar: Pronouns replacing a noun, plural forms of nouns, negative adverbs, possessive adjectives and gender, negative adverbs with the indefinite article (un/e – de) and elision (de – d')</p> <p>Pronunciation: omission of sounds and syllables when speaking (elision)</p> <p>Vocabulary: describing your garden, questions eg favourites, likes/dislikes, how many?</p> <p>Cultural Knowledge: Parisian landmarks</p>	<p>around the world, feminine places in town</p> <p>Cultural Knowledge: role of SNCF, la pharmacie and la poste in France,</p> <p>SUMMER</p> <p>Grammar: preposition à with definite article, adverbial phrases of time, the infinitive, basic verb conjugation</p> <p>Pronunciation: all forms of preposition à with agreement</p> <p>Vocabulary: days of the week, saying where you are going and when, explaining time differences across the world</p> <p>Cultural Knowledge: the arrondissements of Paris, world clocks and time zones</p>	<p>routine, school subjects, breaktime activities, transport, pets and family</p> <p>Cultural Knowledge: Dates of festivals and le goûter</p> <p>SUMMER</p> <p>Grammar: adverbial phrases, indefinite article, subjects, pronouns, aimer + infinitive and the near future tense (aller + infinitive), subordinate clauses, preposition phrases of space and time</p> <p>Vocabulary: clothes, weather, countries and capital cities of the UK</p> <p>Cultural Knowledge: May Day in France, countries and capitals of the UK. Bastille Day, and the French motto Liberté, Égalité, Fraternité</p>
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Knowledge and Skills

Listening and Comprehension	<p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>
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Speaking	<p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p> <p>present ideas and information orally to a range of audiences* (<i>*Not ancient languages</i>)</p>
Reading and Comprehension	<p>read carefully and show understanding of words, phrases and simple writing</p> <p>appreciate stories, songs, poems and rhymes in the language</p> <p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>
Writing	<p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>describe people, places, things and actions orally* and in writing</p> <p>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>(<i>*Not ancient languages</i>)</p>